LATIN LYRIC DICTION WORKBOOK

A graded method of phonetic transcription that employs frequently occurring words from Latin choral texts

Cheri Montgomery

with Germanic Latin units by

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PREFACE

The Latin Lyric Diction Workbook was created from the lyrics of sacred choral texts. Words were organized in order of frequency of occurrence. The most frequently occurring words are short in length and appear in the enunciation exercises. Other commonly occurring lyric words are introduced in graded order and categorized according to Latin speech sounds as defined by the International Phonetic Alphabet. A study of articulatory phonetics is provided. It includes consonant and vowel charts for student application and definition of terms.

Consecutive units highlight specified sets of symbols by providing transcribed choral texts, enunciation instructions, enunciation exercises, rules for transcription, group assignments, and individually assigned word lists. Units progress in cumulative order culminating with a comprehensive assignment that tests students' reading and transcription skills.

A review of transcription rules, comprehensive assignment, and instructions for the sung application of transcribed texts are provided in the appendices.

Units 1 through 5 highlight Liturgical Latin pronunciation and transcription. I have asked Dr. Matthew Hoch, Associate Professor of Voice and Coordinator of the Voice Area at Auburn University, to contribute Units 6 and 7 to cover Germanic Latin pronunciation and transcription. He has also provided a discussion of the history and usage of Germanic Latin along with transcriptions of selected texts (see appendix).

Dr. Daniel Solomon, professor of Latin and Director of Undergraduate Studies in Classical Studies at Vanderbilt University, is the Latin text and translation editor. His willingness to share his expertise is much appreciated.

I am grateful for the opportunity to work with the many gifted singers in my diction classes and private studio at the Blair School of Music at Vanderbilt University.

The Lyric Diction Workbook Series was created to make the lyric languages accessible to singers. Familiarity is gained as numerous words are encountered. The series was designed to make grading easier for instructors. Accurate transcription and proficiency of memorized rules is assessed through in-class enunciation. The Latin Lyric Diction Workbook introduces singers to the language through transcription and enunciation of a rich lyric vocabulary. It functions consecutively within our series of workbooks created for diction courses.

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Who is God living with you and reigning in the unity of the Holy Ghost,
Qui tecum vivit et regnat in unitate Spiritus Sancti Deus,
[kwi 'tekum 'vivit et 'renat in uni 'tate 'spiritus 'sankti 'deus]

Libera nos (referring to Christ)

UNIT 4:

Prepalatal Nasal [n], Palatal Nasal [n], Vowels in Hiatus, and Diphthong [au]

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Choral text with prepalatal nasal [n], palatal nasal [n], and [au]

Anima Christi, sanctifica me.

Soul of Christ, sanctify me.
Anima Christi, sanctifica me.
['anima 'kristi sank'tifika me]

Body of Christ, save me.
Corpus Christi, salve me.

['kɔrpus 'kristi 'salvɛ mɛ]

Blood of Christ, inebriate me Sanguis Christi, inebria me. ['sangwis 'kristi in'ebria me]

Water from the side of Christ, wash me. Aqua lateris Christi, lava me. ['akwa la'teris 'kristi kon'lava me]

Passion of Christ, strengthen me.
Passio Christi, conforta me.
['passio 'kristi kon'forta me]

O good Jesus, hear me.
O bone Jesu, exaudi me.
[o 'bone 'jɛzu ɛgz'audi mɛ]

Within thy wounds, hide me.
Intra tu a vulnera absconde me.
['intra tu a 'vulnera ab'skənde me]

Permit me not to be separated from Thee. Ne permittas me separari a te. [ne per'mitas me sepa'rari a te]

From the malicious enemy, defend me. Ab hoste maligno defende me. [ab 'əste ma'lipə de'fende me]

In the hour of my death, call me. In hora mortis meæ voca me.

[in 'ora 'mortis 'mɛɛ 'vɔka mɛ]

And bid me come unto Thee, Et iube me venire ad te, [ε 'jubε mε νε'nire ad te]

that with Thy Saints I may praise Thee Ut cum Sanctis tuis laudem te [ut kum 'sanktis 'tuis 'laudem te]

Forever and ever. Amen.
In sæcula sæculorum. Amen.
[in 'sɛkula sɛku'lorum 'amɛn]

Enunciation Exercises 35

UNIT 4: Prepalatal [n], palatal [n], vowels in hiatus, diphthong [au]

Voiced prepalatal nasal [n]

Articulation. Raise the soft palate and release the jaw. Place the tongue tip against the lower row of teeth. The arch of the tongue contacts the area between the hard palate and alveolar ridge. The articulatory position is identical to the Latin [j] glide. Direct vocalized tone through the nasal cavities.

Warning. Do not articulate two sounds as in the word *onion* [' $?\lambda \underline{ni}$ $\ni n$]. Latin [n] is one sound.

Voiced palatal nasal [ŋ]

Articulation. Release and lower the jaw. Place the tongue tip against the lower row of teeth. The back of the tongue is relaxed and raised to gently touch the lowered soft palate. Direct vocalized tone through the nasal cavities.

Warning. Do not press the articulators tightly together. Avoid a click of the tongue following $[\eta]$. The soft palate should be separated from the tongue with a very gentle glide lead by vocalized tone. ¹

Diphthong [au]

Enunciation: With tongue tip touching lower row of front teeth, relax and lower the jaw. Do not assume a lip shape or position. Simply drop the jaw and lift the soft palate. Direct vocalized tone toward the upper front teeth. **Warning:** Do not anticipate the second shorter vowel. Maintain the first vowel through the duration of the syllable. Transition quickly to the second shorter vowel at the latest moment.

Enunciate the following frequently occurring lyric words that contain [n], [n], and [au]

	[ɲ]		[ŋ]		[au]	
1.	agnus	(lamb)	sanctus	(holy)	exaudi	(listen)
	[ˈanus]		[ˈsaŋktus]		[ɛgzˈaudi]	
2.	regnas	(you reign)	cuncta	(all)	aures	(ears)
	[ˈrɛɲɑs]		[ˈkuŋkta]		['aures]	
3.	magna	(great)	sanguis	(blood)	laudate	(praise)
	[ˈmaɲa]		[ˈsaŋgwis]		[lau'date]	
4.	ignem	(fire)	unctio	(anointing)	aufer	(remove)
	[ˈiɲɛm]		[ˈuŋktsiɔ]		[ˈaufɛɾ]	
5.	digne	(worthy)	sanctis	(saints)	gaude	(rejoice)
	[ˈdiɲɛ]		[ˈsaŋktis]		[ˈgaudɛ]	
6.	benigne	(generously)	cunctæ	(all)	autem	(but)
	[bɛˈniɲɛ]		[ˈkuŋktɛ]		[ˈautɛm]	
7.	igne	(fire)	anguis	(snake)	causa	(cause)
	[ˈiɲɛ]		['aŋgwis]		[ˈkauza]	
8.	magnus	(big)	punctum	(point/puncture)	auctor	(author)
	[ˈmanus]		[ˈpuŋktum]		[ˈauktər]	
9.	regni	(kingdom)	sancto	(holy)	gaudium	(joy)
	[ˈrɛɲi]		[ˈsaŋktə]		[ˈgaudium]	
10.	digneris	(you deign)	cunctor	(I delay)	audax	(bold)
	[diˈɲɛɾis]		[ˈkuŋktəɾ]		[ˈaudaks]	
11.	signo	(signal)	lingua	(language)	pauper	(poor)
	[ˈsiɲɔ]		[ˈliŋgwa]		['pauper]	
12.	cognita	(learned)	sanguinis	(blood)	aude	(dare)
	[ˈkəɲita]		['sangwinis]		[ˈaudɛ]	

¹ Madeleine Marshall, *The Singer's Manual of English Diction* (G. Schirmer, Inc., New York 1953), p. 12.

RULES FOR TRANSCRIPTION

OPEN FRONT [ε]

in hiatus

e + vowel: leonis [le-'o-nis]

OPEN BACK [5]

in hiatus

o + vowel: *introire* [in-tro-'i-rε]

DIPHTHONG [au]

Spelling au: laudate [lauˈdatɛ]

(Spellings ay, ei, and eu are diphthongs in the words Raymundi, Hei, and euge)

PREPALATAL NASAL [n]

Spelling gn: regnum [ˈrɛnum]

PALATAL NASAL [ŋ]

Spelling *ngu* + vowel: *distinguo* [disˈtiŋgwɔ]

Spelling *nct*: *punctum* ['punktum]

Note: Spelling j [j] is included in the following worksheets as a review of the spelling. Prepalatal [n] and the [j] glide share the same point of articulation

CLASSWORK #4: Prepalatal [n], palatal [n], vowels in hiatus, diphthong [au] Provide IPA:

1.	visibilium	(visible)	10. eleison	(mercy)
	_ · · · · · · · · · · · · · · · · ·	(' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '		\]/

38 Individual Exercises

WORKSHEET #4: Prepalatal [n], palatal [n], vowels in hiatus, diphthong [au] Provide IPA:

#1

	#2)	
<u>au</u> diam	(I will listen)	ingr <u>a</u> tus	(ungrateful)
signo	(signal)	regni	(kingdom)
de <u>i</u> nde	(next)	hæc	(this)
tanquam	(as)	anim <u>a</u> lia	(animals)
m <u>e</u> dio	(middle)	iube	(bid)
lingua	(language)	l <u>i</u> nteum	(linen)
dignus	(worthy)	sang <u>ui</u> nibus	(bloodshed)
jam	(more)	fleo	(I weep)
plat <u>e</u> a	(street)	prop <u>i</u> nquo	(I approach)
c <u>o</u> ngrego	(I gather)	dele <u>a</u> ntur	(wiped out)
quærens	(seeking)	virgo	(virgin)
cunctæ	(all)	paulo	(a little)
gaude	(rejoice)	sanctis	(saints)
prom <u>e</u> reo	(I merit)	p <u>u</u> erum	(child)
id <u>o</u> neus	(proper)	nunc	(now)
spir <u>i</u> tui	(spirit)	iniquit <u>a</u> tes	(transgressions)
factus	(having become)	meis	(my)
incl <u>i</u> no	(I bend)	dign <u>e</u> ris	(you deign)

UNIT 6:

Germanic Latin Consonants by Matthew Hoch, DMA

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58 Introductory Notes

Germanic Latin History and Performance Practice

Introduction

The use of Germanic Latin has its roots in both historical and modern eras. Since the rules of Church Latin were not officially codified until the early twentieth century, we can assume with some degree of certainty that Germanic Latin was widely practiced before this date by German and Austrian composers and performers. Even after Pope Pius X (1835–1914) established a unified method of pronouncing Liturgical Latin in 1903, the practice of using Church Latin exclusively seems to have been widely ignored in German-speaking countries. An examination of German, Austrian, Dutch, and Hungarian recordings from the early twentieth century reveals the consistent use of Germanic Latin by choirs and soloists, particularly when singing major works by German and Austrian composers, such as Bach, Haydn, Mozart, Beethoven, Schubert, and Bruckner.

The practice of singing in Germanic Latin, however, is also a more recent consideration. In the United States and England, the use of Germanic Latin that has grown in popularity since the advent of Historically Informed Performance (HIP) practice in the 1980s. This movement—also known as *period performance* or *authentic performance*—seeks to recreate how a work might have sounded during the era in which it was composed. HIP performance practice considers the size of the forces (often very small choirs, sometimes one on a part), period instruments, baroque tuning (such as A=415), performance space (small churches as opposed to large concert halls), and—germane to this publication—diction/pronunciation considerations.

While some conductors have preferred to keep things simple by employing Church Latin retroactively to all eras (Robert Shaw is a notable example), an ever-increasing number of modern conductors are applying Germanic Latin to relevant works of the baroque, classical, and romantic eras. These units are designed to serve as a guide for singers and conductors who wish to perform these works in Germanic Latin.

Germanic Latin Diction: Establishing a Systematic Pedagogy

Pronunciation guides for Church Latin are manifold. In addition to those established in the early twentieth century and reprinted in chant publications (such as the *Liber Usualis*), many diction textbooks have also addressed the topic of Liturgical Latin, including those by Hines (1975), Moriarty (1975), Grubb (1979), Jeffers (1988), and Wall/Caldwell (1990). Of these resources, only Jeffers engages in a discussion of Germanic Latin, and his introduction is a concise one; it does not utilize IPA or engage in the complexities of Germanic Latin vowels.

In spite of the lack of published resources, however, a consistent pedagogy for Germanic Latin has begun to emerge within the performance community. The rules in the following two chapters are thus based on common practice as opposed to specific published resources. Most of the information presented here has been learned by performing and coaching Germanic Latin through experiences with Helmuth Rilling, Peter Schreier, and Edward Bolkovac, to name three of the author's most prominent influences. In addition, many hours were spent researching nuances of Germanic Latin by listening to professional recordings made by notable German conductors and performers, as well as prominent early music ensembles. When questions about the finer points of pronunciation would arise, as many recordings of the same text were consulted as possible. While occasional variations—usually with involving subtle nuances of vowel shadings—indeed occurred, the oral-tradition rules which have been become a part of modern performance culture seem to hold up with remarkable consistency.

This book seeks to present a systematic pedagogy for Germanic Latin, the first of its kind in published form. Newcomers to Germanic Latin may wish to solidify their understanding of German consonants before wading into the complexities of German vowels. The rules outlined on the following pages seek to provide a comprehensive framework for choral singers, soloists, and conductors wishing to integrate Germanic Latin into their performances.

RULES FOR TRANSCRIPTION

AFFRICATE [ks]

Spelling x: rex [reks] auxilium [aok'siliom]

AFFRICATE [ts]

Spelling c + front vowel: cedar ['tsedar] calicem ['kalitsəm] accepit [ak'tsepɪt]

Spelling z and ti + vowel: Lazaro ['latsaro] gratias ['gratsias]

(except when ti + vowel is preceded by s: hostiam ['hostiam])

PALATAL STOP [k]

Initial ch + back vowel: chorus ['korus] Final c, c + back vowel or consonant: sic [zɪk] cordis ['kordis] crucem ['krutsəm]

FRICATIVE [ς] AND [χ]

Front vowel or consonant + ch is [ς]: archangeli [arˈ ς angeli] Initial ch + front vowel: cherubim [' ς erubim] Back vowel + ch is [χ]: brachio [' $bra\chi$ io]

PALATAL STOP [g]

All g and gn spellings: genitori [geni tori] ignis ['Ignis]

PALATAL NASAL [ŋ]

Spelling n + g or [k]: angelus ['angelus] tunc [toŋk]

DENTAL FRICATIVE [z]

Prevocalic s: solus ['zolus] (prevocalic ss is [ss]: dimissis [di'missis])

BILABIAL FRICATIVE [v]

Spelling *qu* and *ngu*: *quasi* ['kvazi] *sanguis* ['zaŋgvɪs] (initial and intervocalic *v* is [v]: *vivificantem* [vivifi'kantəm])

GLOTTAL FRICATIVE [h]

Intial *h*: *hodie* ['hodie] (*ph* is [f] and *th* is [t])

Note: Spellings b, d, and g are [p], [t], [k] when final or when followed by a consonant: obscurum [op'skurom] (except for consonant blends with l, r, v, n). Final voiced consonant + s is [s]: potens ['potens]. Initial ps is [ps].

CLASSWORK #6: Germanic Latin consonants

Provide IPA:

62 Individual Exercises

WORKSHEET #6: Germanic Latin consonants Provide IPA:

#1			#2		
	ignem	(fire)		congregavit	(he gathers)
	[_e_I']			$[\underline{a}\underline{\underline{l}}$	
	Christum	(Christ)		secundum	(second)
	['_I_U_]			[_ɛ'_ʊʊ_]	
	promisisti	(you promised)		Melchisedech	(Melchizedek)
	[o_i'_1_i]			$[\underline{\epsilon}'_i\underline{e}\underline{\epsilon}]$	
	remissionem	(forgiveness)		istud	(this)
	[_e_i o_ə_]			[ˈI <u>U</u> U_]	
	cogitatione	(thought)		civitas	(city)
	[_o_i'_aio_e]			[' <u>i_i_a_</u>]	
	sanctus	(holy)		luceat	(it shines)
	['_aʊ_]			['_uea_]	
	dextera	(right)		magnam	(large)
	['_\varepsilon_e_a]			['_a_a]	
	gratia	(grace)		etiam	(yes)
	['_aia]			[ˈe <u></u> ia_]	
	quidquid	(whatever)		gentes	(nations)
	[' <u>I</u> I_]			[_e3_']	
	hodie	(today)		beatissima	(most blessed)
	['_o_ie]			[_ɛa_ˈɪi_a]	
	archangeli	(archangels)		Christianis	(Christians)
	[a_'_a_e_i]			[ıi'a_ı_]	
	acceptabilemque	(and acceptable)		Jesu	(Jesus)
	[a <u>ε_a_i'_ε_e</u>]			[ˈje_u]	
	caritas	(charity)		quoniam	(for)
	['_a_i_a_]			['o_ia_]	
	sicut	(as)		hosanna	(hosanna)
	['_i_v_]			[_o'_a_a]	
	excelsis	(highest)		benedixit	(he blessed)
	[ε <u>'</u> ε <u>Ι</u>]			[_ε_ε'_ιι_]	
	qui	(who)		conspectu	(sight)
	[<u>i</u>]			[_ɔ_'εu]	

GERMANIC LATIN TRANSCRIPTIONS OF SELECTED TEXTS

by Matthew Hoch, DMA

SELECTED CANTICLES

MAGNIFICAT

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Magnificat anima mea Dominum,
[ mag'nifikat 'anima 'mea 'dominum ]
et exsultavit spiritus meus in Deo salvatore meo,
[ et eksul'tavit 'spiritus 'meus in 'deo zalva'tore 'meo ]
quia respexit humilitatem ancillæ suæ.
[ 'kvia res'pɛksɪt humili'tatəm an'tsɪlle 'zue ]
Ecce enim ex hoc beatam me dicent omnes generationes,
[ 'ektse 'enim eks hok be atam me 'ditsent 'omnos generatsi'onos ]
quia fecit mihi magna,
[ 'kvia 'fetsıt 'mihi 'magna ]
qui potens est,
[ kvi 'potens est ]
et sanctum nomen ejus,
[ et 'zanktom 'nomən 'ejus ]
et misericordia ejus in progenies et progenies timentibus eum.
[ et mizeri kordia 'ejus ın pro geniəs et pro geniəs ti mentibus 'eum ]
Fecit potentiam in brachio suo,
[ 'fetsit po'tentsiam in 'braxio 'zuo ]
dispersit superbos mente cordis sui;
[ dis perzit zu perbos 'mente 'kordis 'zui ]
deposuit potentes de sede
[ de'pozuit po'tentes de 'zede ]
et exaltavit humiles:
[ et eksal'tavit 'humiləs ]
esurientes implevit bonis
[ ezuri entəs im plevit bonis ]
et divites dimisit inanes.
[ et 'divites di'mizit i'nanes ]
Suscepit Israel puerum suum,
[ zus'tsepit 'israel 'puerum 'zuum ]
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ANSWER KEY

Instructor's Manual 116

Unit 4: Prepalatal	[n],	palatal [1	η], vowel	ls in l	hiatus, d	iphth	nong [au	
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nit 4	: Prepalatal [n],	palatal [ŋ], vow	els in hiatus, dipht	thong	[au]		
1.	visib <u>i</u> lium	[viziˈbilium]	(visible)				
2.	incarn <u>a</u> tus	[inkar'natus]	(incarnate)				
3.	dignitatem	[dini'tatem]	(rank)				
4.	laudis	['laudis]	(praise)				
5.	sanguis	['sangwis]	(blood)				
6.	app <u>a</u> ruit	[ap'paruit]	(he appeared)				
7.	Deo	[ˈdɛɔ]	(God)				
8.	rel <u>i</u> nquo	[re'linkwə]	(I leave)				
9.	justus	[ˈjustus]	(just)				
10.	el <u>e</u> ison	[ɛˈlɛizən]	(mercy)				
11.	cantate	[kan'tate]	(sing)				
12.	sancto	[ˈsaŋktə]	(holy)				
13.	gloriam	[ˈgləɾiam]	(glory)				
14.	pert <u>i</u> ngo	[per'tingo]	(I stretch out)				
15.	mere <u>a</u> mur	[mere'amur]	(we merit)				
16.	agnus	[ˈanus]	(lamb)				
17.	tib <u>i</u> que	[tiˈbikwɛ]	(and to you)				
18.	niveus	[ˈnivɛus]	(white)				
#1		[· - ··-]	()	#2			
	<u>au</u> diam	[ˈaudiam]	(I will listen)		ingr <u>a</u> tus	[in'gratus]	(ungrateful)
	signo	[ˈsino]	(signal)		regni	[ˈrɛni]	(kingdom)
	de <u>i</u> nde	$[d\epsilon' ind\epsilon]$	(next)		hæc	[εk]	(this)
	tanquam	['tankwam]	(as)		anim <u>a</u> lia	[ani'malia]	(animals)
	m <u>e</u> dio	[ˈmɛdiɔ]	(middle)		iube	['jube]	(bid)
	lingua	['liŋgwa]	(language)		l <u>i</u> nteum	['linteum]	(linen)
	dignus	['dinus]	(worthy)		sanguinibus	[san'gwinibus]	(bloodshed)
	jam	[jam]	(more)		fleo	[ˈflɛə]	(I weep)
	plat <u>e</u> a	[pla'tea]	(street)		prop <u>i</u> nquo	[pro'pinkwo]	(I approach)
	c <u>o</u> ngrego	['kəngregə]	(I gather)		dele <u>a</u> ntur	[dele'antur]	(wiped out)
	quærens	['kwerenz]	(seeking)		virgo	['virgo]	(virgin)
	cunctæ	[ˈkuŋktɛ]	(all)		paulo	['paulo]	(a little)
	gaude	['gaude]	(rejoice)		sanctis	['sanktis]	(saints)
	prom <u>e</u> reo	[bto,meteo]	(I merit)		p <u>u</u> erum	['puɛɾum]	(child)
	idoneus	[i'doneus]	(proper)		nunc	[nunk]	(now)
	spir <u>i</u> tui	[spiˈritui]	(spirit)		iniquitates	[inikwiˈtatɛs]	(transgressions)
	factus	['faktus]	(having become)		meis	[ˈmɛis]	(my)
	incl <u>i</u> no	[in'klino]	(I bend)		dign <u>e</u> ris	[diˈɲɛris]	(you deign)
#3	-		()	#4	- 8 <u>-</u> -		()
	meum	[ˈmɛum]	(my)		postquam	['postkwam]	(after)
	precor	[ˈpɾɛkəɾ]	(I pray)		m <u>o</u> neo	[ˈmɔnɛɔ]	(I warn)
	justum	[ˈjustum]	(right)		s <u>a</u> nguinum	['sangwinum]	(bloodshed)
	præs <u>e</u> pio	[preˈzepiə]	(stall)		c <u>o</u> rporis	['kərpəris]	(body)
	mal <u>ig</u> no	[maˈlinɔ]	(malignant)		eum	[ˈɛum]	(him)
	aureus	['aureus]	(golden)		c <u>o</u> ngruus	[ˈkəngruus]	(agreeing)
	inquam	['inkwam]	(I say)		tuo	[ˈtuɔ]	(your)
	f <u>o</u> veat	[ˈfəvɛat]	(he fosters)		pugnav <u>e</u> runt	[puna'verunt]	(they fought)
	di <u>e</u> sque	[diˈɛskwɛ]	(and days)		fautor	['fautor]	(promoter)
	adstringo	[ad'stringo]	(I tighten)		sacrosanctum	[sakro'sanktum]	(sacred)
	e <u>o</u> dem	[eˈɔdɛm]	(same)		vulgo	[ˈvulgɔ]	(I publish)
	sanguineum	[san gwineum]	(bloody)		mem <u>o</u> ria	[me'moria]	(memory)
	regnas	[ˈrɛɲɑs]	(you reign)		ignem	[ˈiɲɛm]	(fire)
	dep <u>o</u> suit	[dɛˈpɔzuit]	(he put down)		d <u>e</u> itas	[ˈdɛitas]	(deity)
	incred <u>i</u> bilis	[inkre'dibilis]	(incredible)		ej <u>u</u> sdem	[ɛˈjusdɛm]	(of the same)
	rei	[ˈrɛi]	(thing)		tunc	[tunk]	(then)
	sanctis	[ˈsaŋktis]	(saints)		v <u>a</u> leam	[ˈvalɛam]	(I am well)
	glori <u>o</u> sæ	[glɔriˈɔzɛ]	(glorious)		derel <u>i</u> nquo	[dere'linkwo]	(I forsake)
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