Single Svilable Words AHandwriting Picturo Workbooks by Cheri Montgomer

## A Handwriting

## Picture Workbook

MS-HS Multilingual Classroom

Discover proper pronunciation of the English language while learning to write frequently occurring single syllable words

Cheri Montgomery

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## PREFACE

A Handwriting Picture Workbook can precede or follow the free text: $A$ Handwriting Picture Workbook of English Phonetics. Six hundred frequently occurring single syllable words with images, audio, and phonetics give students practice writing in manuscript and in cursive. The units are organized according to English vowel sounds. Phonetic transcriptions are provided next to each word. This introduction to the International Phonetic Alphabet (IPA) prepares students for levels I and II of the series: A Picture Workbook of English Spellings and Phonetics.

Level I of the series covers the sounds of English using single syllable words. Level II covers words with diphthongs, triphthongs, and multiple syllables. With these resources, teachers have all the lecture notes, activities, and homework assignments needed to help students read, write, spell, and pronounce English words and sentences. Images are used to define concepts and vocabulary making it ideal for the multilingual middle school through adult audience. Links to audio give independent learners the ability to study English without an instructor.

The textbook/workbook format of the series gives teachers the ability to offer a concise approach to proper penmanship, pronunciation, and spelling. Supplemental material is easily accessible via QR codes that lead to images of the vocal tract, examples of vowel sounds in multiple languages, and spoken examples of each word. Additional free resources are available at www.stmpublishers.com/ell.

The resources needed to establish rules and create exercises originated from research developed for the publication of the Lyric Diction Workbook Series and the IPA Scramble game app by Cheri Montgomery. Computer search functions and her database of more than 87,000 English words were used to organize the spellings of the English language. Words from the database were arranged in order of frequency of occurrence. The words were placed in a graded order and categorized according to the sounds of the English language as defined by the International Phonetic Alphabet.

The following tips are provided to help teachers model optimal practice habits for their students:

1. Choose the right tools: Start with a pencil that feels comfortable in your hand. Experiment with different types of writing instruments to find one that suits you best.
2. Posture and grip: Sit up straight with your feet flat on the ground and your arm relaxed. Hold the pen or pencil in a way that feels natural and comfortable for you. Avoid gripping too tightly, as it can lead to tension and fatigue.
3. Start with basic strokes: Practice basic strokes and lines to develop control and consistency. This includes vertical lines, horizontal lines, diagonal lines, and curves. You can find handwriting practice sheets online or create your own by ruling lines on a blank paper.
4. Letter formation: Learn how to form each letter correctly. Pay attention to the proportion, spacing, and shape of each letter. Start with uppercase letters and then move on to lowercase letters. Practice writing each letter multiple times until you feel comfortable with the formation.
5. Slow and steady: Focus on writing slowly and deliberately at first. This allows you to pay attention to the details of each letter and helps in developing muscle memory. As you gain more confidence, you can gradually increase your speed.
6. Consistency and rhythm: Aim for consistency in your letter size, slant, and spacing. Consistent letterforms make your handwriting more readable. Practice maintaining a steady rhythm as you write, which can improve the flow and legibility of your writing.
7. Writing words: Once you are comfortable with individual letters, practice writing words. Pay attention to the distance between the letters and work to distribute space evenly. Space is doubled between words.
8. Practice regularly: Like any skill, handwriting improves with practice. Set aside dedicated time for handwriting practice each day. Consistency is key to seeing progress.
9. Copying and tracing: The tracing exercises in this workbook accommodate students with various educational backgrounds. Those already familiar with manuscript can advance to the cursive practice that is provided on each page. Free IPA handwriting practice pages are available at www.stmpublishers.com/ell.

Handwriting is a personal expression: Focus on developing your own unique style that feels comfortable and reflects your personality. With time, patience, and practice, handwriting can improve significantly.

## INTRODUCTION TO PHONETIC SYMBOLS

The International Phonetic Alphabet (IPA) was created by phoneticians for language study. Each symbol stands for one unit of sound. Brackets enclose the symbols and distinguish phonetic content from the spellings of words. Studying phonetic transcription is an efficient way to learn a language.

With the printable worksheets, students improve handwriting while forming associations between phonetic symbols and corresponding English letters. With the series, students discover proper pronunciation while learning the spellings of English - numerous lists of sight words are not necessary.

## ABOUT THE AUTHOR

Cheri Montgomery is an author and lecturer on the topics of voice and diction. She teaches English, Italian, German, French, Latin, Spanish, and Russian lyric diction at the Blair School of Music at Vanderbilt University. Her series of workbooks with book reviews and published articles are available at www.stmpublishers.com.

| INDICATIONS WITHIN THE TEXT |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (A) | Adjective | (E) | Exclamation | (Pp | Preposition |
| (A) $\mathbf{v}$ | Adverb | (I) | Interrogative | ( $)$ | Verb |
| (C) | Conjunction |  | (N) | Noun |  |
| (d) | Determiner |  | (Pn | Pronoun | TENSE |

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## UNITT 1:

## Manuscript and Cursive Alphabet



Cursive
${ }_{a}{ }_{a} \tilde{a}_{a}^{a}$



Unit 1：Manuscript and Cursive Alphabet
Kn 场

LI＂ 1
mm M

No N

Oo O

Pp $\quad$＂

Qq Q qu

Rr $\mathrm{R}_{\mathrm{R}}$
$K k$ KN，
$\qquad$
$\mathscr{L} \ell \mathscr{L} \ell$
$\qquad$
$m m M m$

$n_{n} \neq n$
$\qquad$
$\theta a \quad \theta a$
$\qquad$
$P_{p} P_{p}$
$\qquad$
$2 q \quad 2 q$
$\square \square$
RっR』
$\qquad$


## UNIT 2: <br> [æ] in Single Syllable Words



6

$\qquad$

$\qquad$
3. as $\mathbb{A v}[æ z] \quad \mathrm{A}^{2} \mathrm{~S}$
$\qquad$
4. ask $\otimes\left[\dddot{Z s k}^{\mathrm{h}}\right] \quad \mathrm{a}^{2} \mathrm{~S}^{2}$
$\qquad$

$\qquad$
6. $\quad \operatorname{bad} \oplus j\left[b^{h} æ d^{\mathrm{h}}\right] \quad$ " ${ }^{2} \hat{a}^{2} a^{2} a^{2}$
$\qquad$

$\qquad$

add

$\qquad$
arm
$\qquad$
$\qquad$
abs
$\qquad$
ausk
$\qquad$
häck
$\qquad$
häd
$\qquad$
haonk
$\qquad$
hulack
$\qquad$

10. cap $\mathbb{\otimes}\left[\mathrm{k}^{\mathrm{h}} \not \mathrm{p}^{\mathrm{h}}\right] \quad \mathrm{C}^{A^{2}}{ }^{2}{ }^{3}{ }^{3}$
11. chance $\otimes[f f e n s]$ ctiond ince
anorree
12. dance $\otimes\left[d^{h} x n s\right]$ did ${ }^{2}{ }^{2} c e$




far

16. flag $\otimes\left[\mathrm{ffleg}^{\mathrm{h}}\right]$
filag
7109



## QTS



20. half $\otimes[$ hæf $] \quad \operatorname{He}^{2} \hat{a}^{2} \left\lvert\, \frac{f^{\prime}}{\prime}\right.$ Cof


22. has $\otimes[h æ z]$ Hà̉is

23. have $\left(\mathbb{Q}[\mathrm{hæv}]\right.$ คั่ $\mathrm{H}^{2} v e$ TOVe

$\psi w * w \downarrow$ grases haid half hand

## R $=$ has


Q오 land
 +


 Qun

MTOC
29. $\operatorname{man} \mathbb{A}[\mathrm{m} æ \mathrm{n}] \quad{ }^{2} \dot{A}^{2} i^{2} h$

30. pass $\otimes\left[\mathrm{p}^{\mathrm{h}} \ngtr \mathrm{s}\right] \quad$ Pà ${ }^{2}$ SS



 $\square$ is

## lajp

losist
laugh
mäd
mán
passs



## UNIT 3:

## [a] in Single Syllable Words




Unit 3: [a] in Single Syllable Words
9. $\operatorname{far} \AA v[f a x] \quad f^{\prime} a^{\prime} a^{2} r^{2}$
$\qquad$
10. $\operatorname{God} \otimes\left[g^{\mathrm{h}} \mathrm{ad}^{\mathrm{h}}\right] \quad G O{ }^{\text {a }}$
$\qquad$
11. gone (®) ©j $\left[g^{\text {han }}\right] \mathrm{g}^{\prime 2}$ ohe
$\qquad$
12. got $\otimes\left[g^{\left.\mathrm{h} a t^{\mathrm{t}}\right]} \quad\right.$ gian $^{2} \mathrm{O}^{2}$


$\qquad$

$\qquad$

$\qquad$

fac
$\qquad$
Hoct
$\qquad$
gone
$\qquad$
got
$\qquad$
hard
$\qquad$
hasom
$\qquad$
heáart
$\qquad$
hot

$\qquad$

$\qquad$

$\qquad$

-

$\qquad$


$\qquad$
24. off $\mathbb{A v}[a f] \quad O^{\frac{1}{2}} \frac{1}{2}$
$\qquad$

9
yoh
$\qquad$
lange
$\qquad$
long
$\qquad$
losit
$\qquad$
Rost
$\qquad$
mãck
$\qquad$
not
$\qquad$
ooff $\qquad$
$\qquad$
25. on $\mathbb{A v}[\mathrm{an}]$ Ón

$\qquad$

$\qquad$

$\qquad$

30. song $\mathbb{\otimes}[\mathrm{san}] \quad$ Sóth ${ }^{2} \mathrm{~g}^{2}$
$\qquad$
31. $\operatorname{spot} \mathbb{\otimes} \otimes\left[\mathrm{sp}^{\mathrm{h}} \mathrm{at}^{\mathrm{h}}\right] \mathrm{S}^{\prime \prime} \mathrm{B}^{\mathrm{B}} \mathrm{O}^{2} \neq \neq$
$\qquad$

$\qquad$

0
0 m
$\qquad$
part
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$\qquad$
rock
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ymães
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$\qquad$
sorft
$\qquad$
song
$\qquad$
opost
$\qquad$
btacr
$\qquad$
$\qquad$
P) start
$\qquad$
34. stop $\otimes\left[\mathrm{st}^{\mathrm{h}} \mathrm{ap}^{\mathrm{h}}\right] \quad \mathrm{S}^{2} \boldsymbol{\eta}^{2} \mathrm{O}^{14} \stackrel{\rightharpoonup}{\mathrm{O}}^{2}$
(imo stop
$\qquad$

 $\qquad$
35.
$\qquad$

strong
$\qquad$
目界
want
37. was $\otimes[\mathrm{waz}]$ Waist
$\qquad$

$\qquad$

$\qquad$

$\qquad$

1] was
$\qquad$
watch
$\qquad$
what
$\qquad$
uviong
$\qquad$

## UNIT A:

## [i] in Single Syllable Words



| Audio and video links are |
| :---: |
| available with purchase |

$\qquad$

$\qquad$


5. east $\mathbb{A}\left[\right.$ isth $\left.^{\mathrm{h}}\right] \quad$ ear $\mathrm{S}^{2}$
6. eat $\otimes\left[i t^{\mathrm{h}}\right] \quad$ edna $i^{2} \neq$
7.

8. $\qquad$

she
$\qquad$

deep
$\qquad$
dream
$\qquad$
each
$\qquad$
east
$\qquad$
eat
$\qquad$
feel
$\qquad$
feet

Unit 4: [i] in Single Syllable Words
9. field $\mathbb{A}\left[\right.$ fiifd $\left.{ }^{\mathrm{h}}\right] \quad f_{2}^{\prime 2} e^{2} d^{2}$
$\qquad$

$\qquad$

$\qquad$
12. he $®_{\mathrm{Dn}}[\mathrm{hi}] \quad \operatorname{Hin}^{2} e$
$\qquad$
13. keep $\otimes\left[k^{\text {hip }}{ }^{\mathrm{h}}\right] \quad$ "
14. lead $\otimes\left[\mathrm{Hid}^{\mathrm{h}}\right] \quad$ leáai $\mathrm{a}^{2}$
$\qquad$
15. least $\AA v\left[\mathrm{tist}^{\mathrm{h}}\right]$ leå̀ $\mathrm{S}^{2} \neq$
$\qquad$
16. leave $(\mathbb{y}$ [iv] leåive
$\qquad$

fiveld

M営
proes
$\qquad$
green
$\qquad$
he
$\qquad$
$\longrightarrow$
*eep
$\qquad$
beäd
$\qquad$
beast

beane


Unit 4: [i] in Single Syllable Words
25. see $\otimes[$ si] see
26. seem $\otimes[\operatorname{sim}]$ see ${ }^{2}+\mathrm{m}$
27. she en $[\mathrm{Si}] \quad \mathrm{s}^{\prime 2} \mathrm{H} e$
28. sleep $\mathbb{\otimes} \otimes\left[\right.$ ship $\left.^{\mathrm{h}}\right]$ ste" ${ }^{2}$

$\qquad$

$\qquad$


$\qquad$
i' bee
$\qquad$
$\qquad$
vern
$\qquad$
she
$\qquad$
seep
$\qquad$
$\qquad$
speak
$\qquad$
street
$\qquad$
street
$\qquad$
team
$\qquad$


## 

## [ $\varepsilon$ ] in Single Syllable Words




Unit 5: $[\varepsilon]$ in Single Syllable Words
9. fell $\otimes[f f 7] \quad f^{\prime} \in \|_{l}^{\prime}$
10. fresh (As [fı $\kappa] \quad f_{2}^{2}+\frac{1}{2} e h^{\frac{1}{2}}$

$\qquad$
12. $\qquad$

$\qquad$

$\qquad$

16. left $\triangle j \otimes[1 \mathrm{fft}] \quad \| e^{\text {h }}=$





## then


wealth
Nora well


39. yes $(\in[j e s]$ y. es
40. yet $\left.\AA v v^{2} t^{h}\right] \quad y^{2} e^{2} \neq$
y y yet

## UNIT 6:

## [r] in Single Syllable Words




Unit 6: [I] in Single Syllable Words
9. give $\otimes\left[g^{h_{I V}}\right]$ giver $^{2} i^{2} v e$

$\qquad$

$\qquad$
12. his © [hz] ${ }^{\circ} \mathrm{Hz}$
$\qquad$
13. if © $[\mathrm{ff}]$
$\qquad$
14. $\qquad$
15. is $\otimes[\mathrm{zz}]$ is
$\qquad$ S
16. it $\oplus n\left[\mathrm{t}^{\mathrm{t}}\right] \quad$, $\mathrm{V}^{2} \neq$
ginue
$\qquad$
hill
———
$\qquad$

hiom
$\qquad$
hises
$\qquad$
if
$\qquad$
$\qquad$
$\rightarrow \square$ $\qquad$

is
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斘
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18.


20.


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kill
$\qquad$
kises
$\qquad$
elips
$\qquad$
miseed
$\qquad$
quick
$\qquad$ rich
$\qquad$ ving
$\qquad$

Unit 6: [I] in Single Syllable Words
25. ship $\otimes\left[\int \mathrm{fp}^{\mathrm{h}}\right] \quad \mathrm{SH}^{4} \mathrm{H}^{2} \|^{2} \mathrm{P}^{3}$
$\qquad$
26. $\operatorname{sick} \oplus\left(A j\left[\operatorname{sik}^{\mathrm{h}}\right] \quad \mathrm{S}^{2} \mathrm{U}^{2} \mathrm{C}^{2}\right.$
$\qquad$
27. $\sin \left(\mathbb{D} \otimes[\sin ] \quad S^{2} v_{i}^{2}\right.$
$\qquad$

$\qquad$
29. $\operatorname{sit} \otimes\left[\operatorname{sit}^{\mathrm{h}}\right] \quad \mathrm{S}^{\mathrm{in}} \mathrm{i}^{2}{ }^{\dagger}$
$\qquad$


$\qquad$
32. $\operatorname{swim} \otimes[$ swim $] \quad S^{*} W^{* i} i^{2}$
$\qquad$

ship
$\qquad$
sick
$\qquad$
$\qquad$
sin

$\qquad$
since
$\qquad$
$\qquad$
at
$\qquad$
$\qquad$

spading
$\qquad$
i.
still
$\qquad$
auric
䂚 $\qquad$

34



$\qquad$

$\qquad$
36. which en © [wi ff] WM ${ }^{\prime 2}$
$\qquad$
37. will $\mathbb{\otimes} \otimes[\mathrm{wri}] \quad W^{* i} \|$
38. $\operatorname{win} \otimes[\mathrm{wIn}] \quad W^{2}$ iv
$\qquad$



Unit 6: [r] in Single Syllable Words
thing
$\qquad$
think
$\qquad$
this
$\qquad$
$\qquad$
which
$\qquad$
$\qquad$
will
$\qquad$
un
$\qquad$
wish
$\qquad$
With
$\qquad$

## UNITT 7.

## [ 0 ] in Single Syllable Words




Unit 7: [0] in Single Syllable Words

$\qquad$

$\qquad$

12. draw $\otimes\left[d^{\mathrm{h}} .0\right] \quad d^{2} \dot{R}^{2} \dot{a}^{2} \mathrm{~F} W$
13. $\qquad$
14. $\qquad$
15. for $\left.\mathbb{O p}[f \mathrm{fx}] \quad \mathrm{f}_{2}^{\prime} \mathrm{O}\right)^{2}$
$\qquad$
16. $\qquad$
courese
$\qquad$
counct
$\qquad$
$\qquad$
dawn
$\qquad$
dratur
$\qquad$
$\qquad$
HA fäll
$\qquad$
failse

$\qquad$
for
$\qquad$
fiorce
$\qquad$


19. law $\mathbb{\otimes}[1 \circ] \quad$ lă ${ }^{2} W$
$\qquad$


$\qquad$

$\qquad$

$\qquad$



And $A$
hacl
$\qquad$
laun
$\qquad$
$\qquad$
lawn
$\qquad$
$\qquad$
Lored
$\qquad$
mounen
$\qquad$
nour
$\qquad$
morth
$\qquad$
$\qquad$



## $\because F \backsim \mathbb{O}_{0}$

## [u] in Single Syllable Words




2．choose $(1)[$ fur $]$ ch＇óÓse
3． $\operatorname{cool} \oplus\left(\mathbb{j}\left[\mathrm{k}^{\mathrm{h}} \mathrm{u}\right] \quad \mathrm{COO} \mathrm{O}^{\prime}\right.$


5．drew $\odot\left[\mathrm{d}^{\mathrm{h}} . \mathrm{u}\right]$ di then
$\qquad$
6. $\qquad$

$\qquad$

$\qquad$
helve
$\qquad$

$=y_{\omega} J^{=}$choose
回回面 $\qquad$
cool
$\qquad$
da $\qquad$

food
fruit

Unit 8: [u] in Single Syllable Words
9. fuel $\otimes[$ [juu $] \quad f_{2}^{\prime} \cup U e^{\prime}$
$\xrightarrow{\text { - }}$

$\qquad$

$\qquad$

$\qquad$
13. knew $(\mathbb{D}[\mathrm{nju}]$ "Kine' W
$\qquad$


$\qquad$
16. move $\otimes[\mathrm{muv}]$ fỉnove
$\qquad$

角 $0_{0}$
fued

grem
$\qquad$
$\therefore$ group
$\qquad$
huige
$\qquad$
$\qquad$
$\xrightarrow{4}$
lose
$\qquad$
moon

$\qquad$
mone

$\qquad$

17．news $\otimes[n j u z]$ 设 ${ }^{\prime} W S$
$\qquad$
18．noon $\otimes[$ nun $]$ hoóón
$\qquad$
19．prove $\otimes\left[p^{h}\right.$. uve $]$＂คُ̉＇r＇Óve
$\qquad$

$\qquad$

$\qquad$
22．rule ©［rut $]$ 到ule
$\qquad$

$\qquad$
24．shoe $\otimes\left[\int J\right] \quad$ shöne
$\qquad$

EEWS嘼 meuts
$\qquad$
$\qquad$

nóon
$\qquad$
$\qquad$
prove
$\qquad$
$\qquad$
voom
$\qquad$
$\qquad$
nuide
$\qquad$
$\qquad$
sinime vule
$\qquad$
school
$\qquad$
shove
$\qquad$

Unit 8：［u］in Single Syllable Words
25．soon © $\mathbb{C}$［sun］SOOÓn

26．spoon $\otimes\left[\mathrm{sp}^{\mathrm{h}} \mathrm{un}\right] \quad$ S＂ジÓÓn
$\qquad$

$\qquad$


29．to $(\otimes) \mathrm{r}\left[\mathrm{t}^{\mathrm{h}} \mathrm{u}\right]$ 泙 O
$\qquad$
30. $\qquad$
31. $\qquad$

$\qquad$

soom
$\qquad$
$\qquad$
spón
$\qquad$
chereur
$\qquad$
sharough
$\qquad$
故
$\qquad$
＂＇00
$\qquad$
tool
$\qquad$
toóch


## UNITT 9:

## [ $\wedge$ ] in Single Syllable Words




Unit 9: $[\Lambda]$ in Single Syllable Words

$\qquad$

$\qquad$

$\qquad$
12. hung $\otimes[h \wedge y] \quad \operatorname{Hin}^{2} u^{\prime} i^{2} \mathfrak{g}^{2}$
$\qquad$


$\qquad$
15. just $\AA v\left[\mathrm{~d}_{3} \lambda \mathrm{st}^{\mathrm{h}}\right] \quad \mathrm{y}^{2} \cdot \mathrm{US} \mathrm{S}^{2}$ it
$\qquad$
16. love $\mathbb{N} \otimes[\mathrm{t} \wedge \mathrm{v}]$ lơve
$\qquad$
floood
$\qquad$
from
$\qquad$
front
$\qquad$
huwng
$\qquad$
hush
$\qquad$
yuidge
$\qquad$
yust
$\qquad$
lonve
$\qquad$


Unit 9：［ $\Lambda$ ］in Single Syllable Words

$\qquad$
26．run $\otimes[\mathrm{IAn}]$ 滴U滑
$\qquad$
27．rush $\otimes[I N T]$ 啇US成
$\qquad$
28．shut $\otimes\left[\int \Delta^{\mathrm{h}}\right] \quad s^{4} h^{2} u^{\text {it }}$
$\qquad$
29．some © $[\mathrm{s} \wedge \mathrm{m}]$ stine
$\qquad$
30．son $\mathbb{\otimes}[\mathrm{s} \Delta \mathrm{n}] \quad \mathrm{SO} \mathrm{O}^{2}$
$\qquad$

$\qquad$

$\qquad$
rough
$\qquad$
$\qquad$
nan
$\qquad$
$\qquad$
rush
$\qquad$
shut
$\qquad$
some
$\qquad$
$\qquad$
som
$\qquad$
$\qquad$
stuck
$\qquad$
stuff
$\qquad$

$\qquad$
34． $\operatorname{sum} \mathbb{N}[\mathrm{s} \wedge \mathrm{m}] \quad$ SU！${ }^{\prime} \mathrm{n}$
$\qquad$
35． $\operatorname{sun} \mathbb{N}[\mathrm{s} \wedge \mathrm{n}] \quad$ SU＇该
$\qquad$

$\qquad$
37．touch $\otimes\left[\mathrm{t}^{\mathrm{h}} \wedge t\right]$ 洋○ソ U Ch
$\qquad$
38. $\qquad$
$\qquad$

39．us $\mathbb{P}[\Lambda \mathrm{s}]$ US
$\qquad$
40．young $(A) j[j \wedge \eta] \quad y^{2} \div U^{2} n^{2} g^{2}$
$\qquad$
$\because \therefore$ unch
$\qquad$
$\qquad$
－sum
$\qquad$
$\qquad$
$\qquad$

sum
$\qquad$
$\qquad$
‘＇ক্ত＇
tongure
$\qquad$
$\qquad$ touch
（40） $\qquad$
（1）
up
$\qquad$
19 （ $1\left(\frac{1}{9}\right)$
4es
$\qquad$

young
$\qquad$

## UNIT 10:

[ $v$ ] in Single Syllable Words


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1. book $\mathbb{A}\left[b^{\text {h }} \mathrm{kk}^{\mathrm{h}}\right]$

Unit 10：［ $v$ ］in Single Syllable Words
9．full $\AA$（A）［fơ ］$\quad f^{\prime} \cdot U^{\prime} \|$
$\qquad$

$\qquad$

$\qquad$

$\qquad$

$\qquad$
14． $\operatorname{look} \otimes\left[\not \mathrm{tuk}^{\mathrm{h}}\right]$ キOO＂
$\qquad$

$\qquad$
16．pull $\otimes\left[p^{\mathrm{h} v t}\right]$ 嗗 Ull
$\qquad$

再
fucl
（10）${ }^{\prime}$ good
$\qquad$
hood
$\qquad$
$\qquad$
hoo of
$\qquad$
$\qquad$
（0）hoock
$\qquad$
$\qquad$
look
$\qquad$
$\qquad$
nook
$\qquad$
publ
$\qquad$


$\qquad$
26. wolf $\mathbb{N}$ [wolf] 'WÖ| $\hat{f}^{\prime}$
$\qquad$
27. $\operatorname{wood} \mathbb{N}\left[\operatorname{wvd}^{\mathrm{h}}\right] \quad \mathrm{WOO}$ ®̀ ${ }^{2}$
$\qquad$
28. woof $\otimes[w v f]$ WOÓfí
$\qquad$
29. wuss $\mathbb{N}[$ wos $] \quad$ WUSS
$\qquad$

$\qquad$

took
$\qquad$
$\qquad$
uólf
$\qquad$
$\qquad$
woid


$\qquad$

wóaf
$\qquad$

unuses
$\qquad$
$\qquad$
would

$\qquad$

[3] in Single Syllable Words



bwern
burost

## 寝 church


hirit
histh

## auch

aurb
curse
$\qquad$

Unit 11: [3] in Single Syllable Words

$\qquad$


$\qquad$
12. fern $\mathbb{\otimes}[f 3 n] \quad f_{2}^{\prime} e r^{2} \cdot \frac{2}{n}$


$\qquad$
15. fur $(\mathbb{L})\left(\mathbb{A}[f 3] \quad f_{2}^{\prime} u^{\prime} \dot{r}^{2}\right.$
$\qquad$

curne
$\qquad$
$\qquad$
earon
$\qquad$
$\qquad$
earth
$\qquad$
feron
$\qquad$
fivom
$\qquad$
fincost
$\qquad$
fien
$\qquad$
gial

$\qquad$
18．her $\operatorname{Pr}\left[\mathrm{h}_{3}\right]$ hine $\mathrm{H}^{2}$
$\qquad$
19．herb $\mathbb{N}\left[3 b^{h}\right] \operatorname{He}^{2} e^{2} \tilde{n}^{n} \hat{B}^{2}$
$\qquad$
20．herd $\mathbb{N}\left[\mathrm{had}^{\mathrm{h}}\right] \quad \operatorname{He}^{2} e^{2} \stackrel{i}{2}^{2} \mathrm{~d}^{2}$
$\qquad$
21．hurt $\otimes\left[\mathrm{hat}^{\mathrm{h}}\right] \quad \operatorname{Hen}^{2} \mathrm{U}$ 泫泙

22．learn $\otimes[t 3 n]$ leáaitin
$\qquad$

$\qquad$
24．nurse $\mathbb{A}[\mathrm{n} 3 \mathrm{~s}] \quad$ 员ulitse
$\qquad$

hearid
$\qquad$
her
$\qquad$
$\qquad$
therch
$\qquad$
herid
$\qquad$
$\qquad$
hurest
$\qquad$
beavon
$\qquad$
lurk
$\qquad$
nuruse
$\qquad$

Unit 11: [3] in Single Syllable Words
25. pearl $\mathbb{N}\left[\mathrm{p}^{\mathrm{h}} 31\right]$
pà pár
$\qquad$

$\qquad$

$\qquad$
28. serve $\otimes[$ ssv $] \quad$ se $\dot{H}^{2} v e$
29. $\sin \mathbb{A}[\mathrm{s} 3] \quad \mathrm{S}^{2} \mathrm{id}^{2} \mathrm{~F}^{2}$

31. $\operatorname{stir} \otimes\left[\mathrm{st}^{\mathrm{h}} 3\right] \quad \mathrm{S}^{2}+\psi^{2} \|^{2}$

$\qquad$

N13 peard
$\qquad$
purse
$\qquad$
$\qquad$
search
$\qquad$
$\qquad$
seroue
$\qquad$

air
$\qquad$
skint
$\qquad$
star
$\qquad$
term
$\qquad$

33． $\operatorname{turf} \otimes\left[\mathrm{t}^{\mathrm{h}} 3 \mathrm{f}\right]$ 料U滴怣

34． $\operatorname{turn} \otimes\left[\mathrm{t}^{\mathrm{t}} 3 \mathrm{n}\right]$ 斗山活误
$\qquad$
35．urge $\otimes[3 \mathrm{~s} 3] \quad u^{\prime} \dot{r}^{2} g^{3} e$

$\qquad$
37．were $\otimes[$ w 3$] \quad W e^{2}{ }^{2} e$

38．word $\otimes\left[\right.$ wwd $\left.^{\mathrm{h}}\right] \quad$ WÓ ${ }^{2}{ }^{2} \mathrm{~d}^{2}$
$\qquad$

$\qquad$
40．world $\mathbb{A}\left[\right.$ wald $\left.^{4}\right]$ WÓr ${ }^{2}{ }^{2} \tilde{d}^{2}$
（（））
surf
$\qquad$
$\qquad$
Buen
$\qquad$
$\qquad$
urge
$\qquad$
$\qquad$
won
$\qquad$
$\qquad$
urere
$\qquad$
$\qquad$
uoved
$\qquad$
$\qquad$
Morck
 $\qquad$
móred

$\qquad$

## UNIT 12:

## [ $\varepsilon$ ] in Single Syllable Words



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Unit 12: $\left[\varepsilon \varepsilon_{1}\right]$ in Single Syllable Words
9. face $\mathbb{N}[f \varepsilon I s] \quad f_{2}^{\prime} \hat{a}^{2} C \in$
$\qquad$

$\qquad$

$\qquad$


$\qquad$

15. gate $\mathbb{\otimes}\left[g^{\mathrm{h}} \varepsilon \mathrm{t}^{\mathrm{h}}\right] \quad \mathrm{g}^{\frac{1}{2}} \mathrm{a}^{2^{2}} \boldsymbol{q}^{2} e$
$\qquad$
16. gave $\otimes\left[g^{h} \varepsilon I v\right] \quad g^{2} \dot{a}^{2} \cdot \vee e$
$\qquad$

:: fade

fail
$\qquad$
faith
$\qquad$
flame
$\qquad$
game
$\qquad$
gate
$\qquad$
gangue

$\qquad$

$\qquad$



$\qquad$
21. hey © [her] he' ${ }^{2}$

$\qquad$
23. late $\left(A j\left[t \varepsilon t^{\mathrm{t}}\right]\right.$ làive
$\qquad$
24. lay $\otimes[t \varepsilon] \quad$ lati $a^{2} y{ }^{2}$
$\qquad$

Unit 12: $[\varepsilon I]$ in Single Syllable Words
grace
$\qquad$
gray
$\qquad$
great
$\qquad$
hate
$\qquad$
hey
$\qquad$
lake
$\qquad$
late
$\qquad$
lay
$\qquad$



27. may $\otimes[\mathrm{m} \varepsilon \mathrm{I}] \quad \operatorname{man}^{2} \mathrm{a}^{2} \mathrm{y}^{2}$
may

nome


## QOM




WO



## maidan

make
many


pace

®

70

34.


$\qquad$

$\qquad$

$\qquad$

$\qquad$
39. save $\mathbb{\otimes}[$ civ $] \quad$ Sail $V e$
$\qquad$
40. $\qquad$

Unit 12: $\left[\varepsilon \varepsilon^{I}\right]$ in Single Syllable Words
plain
$\qquad$
play
$\qquad$
$\qquad$
praise
$\qquad$
pray
$\qquad$
rater
$\qquad$
same
$\qquad$
save
$\qquad$
say
$\qquad$

Unit 12: $\left[\varepsilon \varepsilon_{1}\right]$ in Single Syllable Words
41. shade $\mathbb{N}\left[\int \varepsilon \varepsilon^{n}\right] \quad S^{n} h^{n} a^{i} a^{2} e$
$\qquad$

43. stay $\otimes\left[\operatorname{st}^{\text {th }} \varepsilon\right] \quad S^{2} \neq a^{2} y^{2}$


46.


47. $\qquad$

$\qquad$
ith shäde
(8)

IT $\}$
7i
straight
$\qquad$
$\qquad$
strange
$\qquad$
taike
$\qquad$
$\qquad$
مo응 they
な모 $\qquad$
uait
$\stackrel{\ominus}{\circ}$ $\qquad$


## UNITT 13:

## [ar] in Single Syllable Words



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Unit 13: [ar] in Single Syllable Words
9. eye $\mathbb{\otimes}\left[a_{I}\right] \quad e^{\prime} y^{\prime 2} e$
$\qquad$
10. find $\otimes\left[\right.$ fain $\left.{ }^{\mathrm{h}}\right]$ fin $_{2}^{\prime 2} i^{2} \overbrace{}^{2} d^{2}$
$\qquad$
11. fine $\oplus($ [fain $]$ finite

12. fly $\otimes[$ far $] \quad f^{\prime} y^{\prime}$
$\qquad$
13. $\qquad$
14. hide $\otimes\left[\right.$ ha id $\left.^{\mathrm{h}}\right]{ }^{2} \mathrm{~h}^{2} \|^{2} \mathrm{at}^{2} e$
$\qquad$

$\qquad$
16. $I \mathbb{P n}\left[a_{I}\right]$ $\stackrel{?}{1}$
$\qquad$
"On"

eye
$\qquad$
$\qquad$
find
$\qquad$
$\qquad$
$\lambda$ - fine $\qquad$

$\qquad$

fly

guy
$\qquad$
© il
hide
-7 high
To $\qquad$



Unit 13：［ar］in Single Syllable Words
25．mind $\mathbb{A}\left[\right.$ maind $\left.^{\mathrm{h}}\right]$ 商垪说敌
$\qquad$
26．mine $巴$ en［main］$n^{2} i^{2} \cdot \frac{2}{n} e$
$\qquad$
27．my ©［mar］$\stackrel{n}{n}^{\prime} y^{2}$
$\qquad$
28．nice $\mathbb{A} j$［nais］$:^{2} n^{2} \dot{i} C$ e

$\qquad$

$\qquad$

$\qquad$

$\qquad$

minat
$\qquad$
mine
$\qquad$
$\qquad$
$m \mathrm{~m}$
$\qquad$
nuice
$\qquad$
$\qquad$
naght
$\qquad$
$\qquad$
pride
$\qquad$
gutibe
$\qquad$
$\qquad$ reide
$\qquad$
$\qquad$

78

34. rise © [raiz] ${ }^{2}+{ }^{2}$ ise
$\qquad$
35. side $\mathbb{N}\left[\operatorname{ssard}^{\mathrm{h}}\right] \quad \mathrm{S}^{2} \|^{2} \mathrm{a}^{2} e$
36. $\operatorname{sigh} \otimes[\mathrm{sar}] \quad$ S $^{2} \mathrm{Itgit}^{2}$


39. $\qquad$
40. smile $(\mathbb{A})(\mathbb{A}[$ smart $]$ Sinille

Unit 13: [ar] in Single Syllable Words
night
$\qquad$
$\qquad$
$\widehat{\theta A}$ rive $\qquad$
$\qquad$
敢
$\qquad$
$\qquad$
sight
$\qquad$
vign
$\qquad$
$\qquad$
$\qquad$
mabe
(2) $\qquad$

Unit 13: [ar] in Single Syllable Words

$\qquad$

$\qquad$

$\qquad$

$\qquad$
45. why Au [war] Whin' ${ }^{\prime}$ '
$\qquad$
46. wide $\mathbb{A} j\left[\right.$ ward $\left.^{h}\right] \quad W^{\prime}{ }^{2} d^{2} e$
$\qquad$
47. wife $\mathbb{\otimes}$ [waif] $W^{\prime 2}{ }^{2} \frac{1}{2} e$
$\qquad$

$\qquad$time
$\qquad$
$\qquad$
boy
$\qquad$
while
$\qquad$
white
$\qquad$
why
$\qquad$
wide
$\qquad$
unify
$\qquad$
wild
$\qquad$
49. wise $\mathbb{A} j$ [warz] 'W Wise




unise
$\qquad$
-----------------------------------------------------------------
urabibe
$\qquad$


9. cow $\mathbb{\otimes}\left[\mathrm{k}^{\mathrm{h}} \mathrm{av}\right]$
$\qquad$

$\qquad$

$\qquad$


13. down $\mathbb{A} v\left[d^{h} a u n\right] \overbrace{l}^{2} O W^{2} V^{2}$
14. found $\otimes\left[\right.$ farnd $\left.{ }^{\mathrm{h}}\right] \quad f_{2}^{\prime} \mathrm{O}^{2} \mathfrak{i n}^{2} \tilde{d}^{2}$

$\qquad$
16. gown $\mathbb{\otimes}\left[g^{\mathrm{h}}\right.$ aun $] \quad \dot{g}^{2} \mathrm{O}^{*} W^{i} \cdot \frac{1}{n}$
$\qquad$

5
cour
$\qquad$
$888^{8} 88^{\circ}$ cround $\qquad$
$\qquad$
grisp crown
? (2) douchit $\qquad$
$\qquad$
down
$\qquad$
found
frown
$\qquad$
gounn


Unit 14：［av］in Single Syllable Words

$\qquad$

$\qquad$
27．now Av［nav］滈óv

28．out $\mathbb{A v}\left[\mathrm{art}^{\mathrm{h}}\right] \quad \mathrm{O} \mathrm{U}^{\text {in }}$
$\qquad$

$\qquad$

$\qquad$


mouth
$\qquad$
$\qquad$
noun
$\qquad$
$\qquad$
noun
$\qquad$
$\qquad$
out
$\qquad$
$\qquad$
pounce
$\qquad$
pound
$\qquad$
pout
$\qquad$
proud
$\qquad$

34. scowl $\otimes\left[\mathrm{sk}^{\mathrm{h}} \mathrm{avł}\right]$ SC゙O W !

35. shout $\otimes\left[\int a v t^{h}\right] \quad S \operatorname{Sin}^{1 / 2} U^{\frac{1}{2}}$

36. slouch $(v[$ stavt $]$ Stou Ch

37. sound $\mathbb{\otimes} \otimes\left[\right.$ saund $\left.^{h}\right]$ SOU U ${ }^{2}$ º́n



39. spouse $\mathbb{N}\left[\mathrm{sp}^{\mathrm{h}} \mathrm{avs}\right] \quad \mathrm{S}^{\prime \prime}{ }^{2}$ ÒU Se

## QOUS


(


1．blow $\otimes\left[b^{\text {h }} \mathrm{fov}\right]$
B＇blow
$\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$

blour
$\qquad$
hoat
$\stackrel{\circ}{\circ}$ ？hould
$\qquad$
$\qquad$
きた
hone
$\qquad$
hoth
$\qquad$
hound

400
close
＊＊$_{\text {（园）}}{ }^{*}$
could

Unit 15: [ov] in Single Syllable Words

10. flow $\mathbb{N}[$ flou $] \quad$ fint
flow

$\qquad$

13.

$$
\underline{g l o w ~ ©\left[g^{400]}\right.} \quad \text { gllow }
$$

$\qquad$
14. $\qquad$
15. gold $\mathbb{A}\left(\mathbb{A} j\left[g^{\mathrm{h}}\right.\right.$ ould $\left.^{\mathrm{h}}\right]$ g̛̃ $^{2} \mathrm{O}^{2} \mathrm{a}^{2}$


$\qquad$
floãt
$\qquad$
flown
$\qquad$
fold
$\qquad$
$\qquad$
$\qquad$
glown
$\qquad$
0

gold
$\qquad$
grom 88 $\qquad$

90

$\qquad$
18. home $\mathbb{N}[$ hoom $]$ hino
$\qquad$

$\qquad$
20. know (1) [nou] " $\mathrm{K}^{2} \mathrm{n}^{2} \mathrm{O} \mathrm{W}$
$\qquad$
21. low $\mathbb{A} j[$ fov $]$ Ho W
$\qquad$

$\qquad$
23. no $\mathbb{A} v[\mathrm{nov}]$ 㶽
$\qquad$

$\qquad$
hooled
$\qquad$
$\qquad$
home
$\qquad$
hope
$\qquad$
$\qquad$
*nour
$\qquad$
$\qquad$
loun
$\qquad$
$\qquad$ Oll most
$\qquad$
("in)) na
$\qquad$
moite
$\qquad$

Unit 15: [ov] in Single Syllable Words
25. old ©j [oułd ${ }^{\text {h }}$ O Ólà

$\qquad$

$\qquad$
28. rose $\mathbb{N} \otimes \mathbb{D}$ [rovz] 謫Óse
29. row $\mathbb{C}[$ Iov $]$ 商OW
$\qquad$

$\qquad$
31. slow $\oplus j$ [słou] S'O'W
$\qquad$

$\qquad$
$\qquad$
을
roun
$\qquad$
$\qquad$
roád
$\qquad$
rose
$\qquad$
$\qquad$
rour
$\qquad$
5040
shour
$\qquad$
s.lour
$\because$ $\qquad$
enour
$\qquad$


## UNIT 16:

## [эı] in Single Syllable Words



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4. choice $\mathbb{Q}[$ [fors $]$ chovice
$\qquad$
5. $\operatorname{coil} \otimes \otimes\left[\mathrm{k}^{\mathrm{h}} \mathrm{r} \mathrm{rl}\right] \quad$ C'Oíl

6. $\operatorname{coin} \otimes\left[\mathrm{k}^{\mathrm{h}} \mathrm{m}\right] \quad \mathrm{CO}^{2} \mathrm{i}^{2} \mathrm{H}^{n}$

$\qquad$
8. $\qquad$
:n-no hoil
$\qquad$
hory
$\qquad$
haviel
$\qquad$
choice
$\qquad$
coill
$\qquad$
coidn
$\qquad$
coy
$\qquad$
foil

Unit 16: [ O ] in Single Syllable Words
9. $\qquad$

$\qquad$

$\qquad$


14. $\qquad$ joy $\mathbb{A}[$ [dзri $] \quad y^{2} \mathrm{O}^{\prime} \mathrm{y}^{2}$

$\qquad$

$\qquad$

for
$\qquad$
$\qquad$
hoist
$\qquad$
$\qquad$
 $\qquad$ young
$\qquad$
joust
$\qquad$
joy
$\qquad$
loin
$\qquad$
moist
$\qquad$
Sn
17. noise $\mathbb{N}[$ noIz $]$

$\qquad$



$\qquad$

$\qquad$
24. $\qquad$
(9) $)^{m} m_{m}^{m}$
noide
$\qquad$ ail
$\qquad$
oinck
$\qquad$
plioy
$\qquad$
point
$\qquad$
porse
$\qquad$
voil
$\qquad$
soil

$\qquad$


## UNITT 17:

R Spelling in Diphthongs of Single Syllable Words


100
$\qquad$

$\qquad$

$\qquad$

$\qquad$

$\qquad$
6. clear $\oplus\left(\otimes\left[k^{n} 13\right]\right.$ clean $i^{2}$
$\qquad$

$\qquad$
8. $\operatorname{dare} \mathbb{\otimes} \otimes\left[\mathrm{d}^{\mathrm{h}} \varepsilon_{3}\right] \mathrm{da}^{2} \mathrm{a}^{2} \dot{r}^{2} \mathrm{r} e$

Unit 17: R Spelling in Diphthongs of Single Syllable Words a cdr
$\qquad$
$\qquad$
hare
$\qquad$
bear
$\qquad$
$\qquad$
hove
(ब) $\qquad$
$\qquad$
case
$\qquad$
$\qquad$
clear
$\qquad$
cure
$\qquad$
dare
$\qquad$

Unit 17: R Spelling in Diphthongs of Single Syllable Words
9. $\operatorname{dear}(A)\left[d^{h} 13\right] \quad a^{2} e a^{2} a^{2} r^{2}$

$\qquad$

$\qquad$
12. fair $\mathbb{A}(\mathbb{A})[f \varepsilon 3] \quad f_{2}^{2} a^{2} i^{2} i^{2}$
13. $\qquad$
14. fierce $\mathbb{A} j[f i 3 s] \quad f_{2}^{\prime 2} e^{2}+c e$
$\qquad$

$\qquad$
16. floor $\mathbb{1}$ [ffos] fílórír
$\qquad$
$\Rightarrow$ dear
$\qquad$
door
$\qquad$
$\qquad$
,
ear
$\qquad$
IT fair
$\qquad$
fear
$\qquad$
fierce
$\qquad$
fire
$\qquad$
floor
$\qquad$

102

$\qquad$
18．hear $\otimes[$ his $] ~ \operatorname{Hin}^{2} e a^{2} i^{2}$
$\qquad$
19．here Av［his］he rite
$\qquad$
20．hour $\mathbb{A}$［avs］片OU说
$\qquad$

$\qquad$

$\qquad$
23．our ©［avs］OU U 涫
$\qquad$

$\qquad$

Unit 17：R Spelling in Diphthongs of Single Syllable Words hair
$\qquad$
$\qquad$
hear
$\qquad$
here
$\qquad$
how r
$\qquad$
$\qquad$
mare
$\qquad$
$\qquad$
near
$\qquad$
out
$\qquad$
poor
$\qquad$


104

$\qquad$

$\qquad$

$\qquad$

37. wear $\otimes[$ wes $] \quad$ Weaí ${ }^{2} \dot{r}^{2}$
$\qquad$
38.

39. year $\mathbb{\otimes}[$ jir $] \quad y^{2}$ eaitir
$\qquad$
40. your © $[\mathrm{j} 03]$
$\qquad$

Unit 17: R Spelling in Diphthongs of Single Syllable Words
delue
$\qquad$
$\qquad$
bear
$\qquad$
their
$\qquad$
there
$\qquad$
$\qquad$ ueã
$\qquad$
where
$\qquad$
yeã
$\qquad$
youn
$\qquad$

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This book belongs to

Aa Ble Ca Dd ceff Tg th li go Ke Ll Mmm Mru Oe Pp Lq Rr se Tt Whe Vre Whe Xx Yy Zo

