

## Two Semester Diction Study

The following schedule accommodates a level I/level II diction study. Most diction courses are arranged by language (combining enunciation with transcription in the same semester). The following schedule provides an alternate approach. With this order, the course is organized by skill set. Enunciation is introduced in Level I with transcription covered in Level II.

There are many benefits with this approach:

1) Enunciation and transcription can be introduced efficiently when addressed independently. For example, the Italian *gli* spelling could be organized in two ways: by formation or by transcription. The enunciation rules for [ʎ] are simplified when grouped with [j] or [ɲ] since they share the same

articulatory formation. An efficient transcription study would group *gli* and *gi* together since they share the silent *i* rules.

2) Organizing diction according to the skill set involved allows the singer to concentrate on one topic at a time.

3) Focusing on enunciation gives the instructor the opportunity to offer a comparative study of the sounds in each language.

4) The Level I/Level II approach accommodates programs that have separate requirements for vocal performance majors.

The primary reason for offering a Level I course (or introduction to the IPA) is to give students the tools necessary to begin vocal study.

Texts: *Phonetic Readings for Lyric Diction* (green shaded areas),

*Phonetic Transcription for Lyric Diction* (blue shaded areas)

*IPA Handbook for Singers*

Level I	Assignment	Chapter Introduced
Day 1		Articulatory Phonetics
Day 2	pages 1-4, voicing quiz	Italian chapter 1
Day 3	pages 7-10, cons. quiz	Italian chapter 2
Day 4	pages 13-16, cons. quiz	Italian chapter 3
Day 5	pages 19-22, vowel quiz	Italian chapter 4
Day 6	pages 25-28	Italian chapter 5
Day 7	pages 31-34	German, chapter 1
Day 8	pages 35-40	German, chapter 2
Day 9	pages 41-46	German, chapter 3
Day 10	pages 47-52	German, chapter 4
Day 11	pages 53-60	German, chapter 5
Day 12	pages 61-68	French, chapter 1
Day 13	pages 69-74	French, chapter 2
Day 14	pages 75-80	French, chapter 3
Day 15	pages 81-86	French, chapter 4
Day 16	pages 87-92	French, chapter 5
Day 17	pages 93-98	French, chapter 6
Day 18	pages 99-104	French, chapter 7
Day 19	pages 105-110	Latin chapter 1
Day 20	pages 111-122	Latin, chapter 2
Day 21	pages 119-122	English review
Day 22	pages 116 & 119	English review
Day 23		English Exam
Day 24		Italian unit 1-2
Day 25	pages 10-14	Italian unit 3
Day 26	pages 16-20	Italian unit 4
Day 27	pages 22-26	Italian unit 5
Day 28	pages 28-32	Italian unit 6
Day 29	pages 34-38	Italian review
Day 30	pages 39-40	Italian Exam

Level II	Assignment	Unit Introduced
Day 1		German unit 7
Day 2	pages 42-48	German unit 8
Day 3	pages 50-54	German unit 9
Day 4	pages 56-60	German unit 10
Day 5	pages 62-66	German unit 11
Day 6	pages 68-72	German unit 12
Day 7	pages 74-78	German unit 13
Day 8	pages 80-87	German review
Day 9	pages 89-90	German review
Day 10		German Exam
Day 11		French unit 14
Day 12	pages 92-98	French unit 15
Day 13	pages 100-104	French unit 16
Day 14	pages 106-110	French unit 17
Day 15	pages 112-116	French unit 18
Day 16	pages 118-122	French unit 19
Day 17	pages 124-128	French unit 20
Day 18	pages 130-134	French unit 21
Day 19	pages 136-140	French unit 22
Day 20	pages 142-146	French unit 23
Day 21	pages 148-152	French unit 24
Day 22	pages 154-158	French review
Day 23	pages 159-160	French review
Day 24		French Exam
Day 25		Latin unit 25
Day 26	pages 162-166	Latin unit 26
Day 27	pages 168-172	Latin unit 27
Day 28	pages 174-178	Latin unit 28
Day 29	pages 180-185	Latin review
Day 30		Latin Exam